10 Milton Town S.D.

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|-----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 132 | 2% | 3% | 14% | 29% | 52% | 5% | 81% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 131 | 0% | 8% | 31% | 59% | 2% | 8% | 61% |
| Reading Basic Understanding | 131 | 0% | 8% | 17% | 69% | 6% | 8% | 75% |
| Writing Conventions | 131 | 0% | 23% | 24% | 50% | 3% | 23% | 53% |
| Writing Effectiveness | 131 | 0% | 23% | 21% | 50% | 6% | 23% | 56% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 133 | 0% | 23% | 44% | 30% | 2% | 23% | 32% |
| Problem Solving | 133 | 10% | 41% | 22% | 20% | 8% | 51% | 27% |
| Skills | 133 | 0% | 8% | 17% | 64% | 11% | 8% | 74% |
| GRADE 5 | | | | | | | 1 | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 140 | 0% | 11% | 69% | 16% | 3% | 11% | 19% |

| Assessment | Summary | Overall |
|---------------|--------------|---------|
| A33633IIIGIII | Sullilliai y | Overall |

GRADE 8

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 133 | 0% | 32% | 50% | 17% | 1% | 32% | 18% |
| Reading Basic Understanding | 133 | 0% | 22% | 35% | 43% | 0% | 22% | 43% |
| Writing Conventions | 133 | 3% | 11% | 47% | 38% | 1% | 14% | 39% |
| Writing Effectiveness | 133 | 1% | 10% | 38% | 49% | 2% | 11% | 51% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 129 | 19% | 33% | 20% | 24% | 3% | 53% | 27% |
| Problem Solving | 129 | 26% | 36% | 11% | 25% | 2% | 62% | 27% |
| Skills | 129 | 2% | 16% | 26% | 35% | 22% | 18% | 57% |
| GRADE 10 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | Little+ | Standard+ | |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 115 | 0% | 28% | 37% | 34% | 1% | 28% | 35% |
| Reading Basic Understanding | 115 | 1% | 14% | 44% | 39% | 2% | 15% | 41% |
| Writing Conventions | 115 | 0% | 9% | 26% | 50% | 15% | 9% | 65% |
| Writing Effectiveness | 115 | 2% | 14% | 54% | 30% | 1% | 16% | 30% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 116 | 5% | 28% | 24% | 31% | 12% | 33% | 43% |
| Problem Solving | 116 | 16% | 30% | 12% | 28% | 15% | 46% | 42% |
| Skills | 116 | 2% | 27% | 9% | 34% | 29% | 28% | 63% |
| GRADE 11 | | | | | | | • | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 103 | 1% | 32% | 48% | 17% | 3% | 33% | 19% |

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 66 | 2% | 2% | 14% | 23% | 61% | 3% | 83% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 66 | 2% | 5% | 15% | 35% | 44% | 6% | 79% |
| GRADE | 4 | | | | | | | , | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|-------------|--------|-------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 65 | 0% | 8% | 32% | 60% | 0% | 8% | 60% |
| Reading Basic Understanding | 65 | 0% | 9% | 25% | 62% | 5% | 9% | 66% |
| Writing Conventions | 65 | 0% | 14% | 29% | 52% | 5% | 14% | 57% |
| Writing Effectiveness | 65 | 0% | 20% | 17% | 54% | 9% | 20% | 63% |
| Male | | | | | | | | |
| maio | | | | | | | Little+ | Standard+ |
| Maio | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N 66 | Little | Below 9% | Nearly 29% | Achieved 58% | Honors 5% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 66 | 0% | 9% | 29% | 58% | 5% | Below 9% | Honors 62% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 65 | 0% | 29% | 37% | 32% | 2% | 29% | 34% |
| Problem Solving | 65 | 12% | 35% | 26% | 20% | 6% | 48% | 26% |
| Skills | 65 | 0% | 6% | 22% | 65% | 8% | 6% | 72% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 68 | 0% | 18% | 51% | 28% | 3% | 18% | 31% |
| Problem Solving | 68 | 7% | 47% | 18% | 19% | 9% | 54% | 28% |
| Skills | 68 | 0% | 10% | 13% | 63% | 13% | 10% | 76% |

10 Milton Town S.D.

| | Assessment | Summary | Gender |
|--|------------|---------|--------|
|--|------------|---------|--------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 72 | 0% | 13% | 74% | 14% | 0% | 13% | 14% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 68 | 0% | 10% | 65% | 19% | 6% | 10% | 25% |
| GRADE | 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|-------------|--------|--------------|---------------|----------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 65 | 0% | 25% | 55% | 18% | 2% | 25% | 20% |
| Reading Basic Understanding | 65 | 0% | 20% | 29% | 51% | 0% | 20% | 51% |
| Writing Conventions | 65 | 3% | 8% | 43% | 45% | 2% | 11% | 46% |
| Writing Effectiveness | 65 | 2% | 3% | 32% | 60% | 3% | 5% | 63% |
| A.4 | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N 68 | Little | Below 38% | Nearly 46% | Achieved | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 68 | 0% | 38% | 46% | 16% | 0% | Below 38% | Honors |

| Female | | | | | | | Little+ | Standard+ |
|--------------------------|----------------|---------------|--------------|---------------|--------------|--------------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 65 | 25% | 34% | 17% | 23% | 2% | 58% | 25% |
| Problem Solving | 65 | 29% | 34% | 11% | 23% | 3% | 63% | 26% |
| Skills | 65 | 2% | 17% | 34% | 29% | 18% | 18% | 48% |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | N 64 | Little 14% | Below 33% | Nearly 23% | Achieved 25% | Honors 5% | | |
| Concepts Problem Solving | | | | • | | | Below | Honors |

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

| | | | | | | Little+ | Standard+ |
|----|------------------------|---|---|--|---|---|---|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 53 | 0% | 17% | 40% | 42% | 2% | 17% | 43% |
| 53 | 0% | 4% | 43% | 49% | 4% | 4% | 53% |
| 53 | 0% | 4% | 15% | 51% | 30% | 4% | 81% |
| 53 | 0% | 8% | 45% | 45% | 2% | 8% | 47% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 62 | 0% | 37% | 35% | 27% | 0% | 37% | 27% |
| 62 | 2% | 23% | 45% | 31% | 0% | 24% | 31% |
| 62 | 0% | 13% | 35% | 50% | 2% | 13% | 52% |
| 62 | 3% | 19% | 61% | 16% | 0% | 23% | 16% |
| | 53 53 53 53 N 62 62 62 | 53 0% 53 0% 53 0% 53 0% N Little 62 0% 62 2% 62 0% | 53 0% 17% 53 0% 4% 53 0% 4% 53 0% 8% N Little Below 62 0% 37% 62 2% 23% 62 0% 13% | 53 0% 17% 40% 53 0% 4% 43% 53 0% 4% 15% 53 0% 8% 45% N Little Below Nearly 62 0% 37% 35% 62 2% 23% 45% 62 0% 13% 35% | 53 0% 17% 40% 42% 53 0% 4% 43% 49% 53 0% 4% 15% 51% 53 0% 8% 45% 45% N Little Below Nearly Achieved 62 0% 37% 35% 27% 62 2% 23% 45% 31% 62 0% 13% 35% 50% | 53 0% 17% 40% 42% 2% 53 0% 4% 43% 49% 4% 53 0% 4% 15% 51% 30% 53 0% 8% 45% 45% 2% Nearly Achieved Honors 62 0% 37% 35% 27% 0% 62 2% 23% 45% 31% 0% 62 0% 13% 35% 50% 2% | 53 0% 17% 40% 42% 2% 17% 53 0% 4% 43% 49% 4% 4% 53 0% 4% 15% 51% 30% 4% 53 0% 8% 45% 45% 2% 8% Nearly Achieved Honors Honors Below 62 0% 37% 35% 27% 0% 37% 62 2% 23% 45% 31% 0% 24% 62 0% 13% 35% 50% 2% 13% |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 53 | 6% | 19% | 25% | 34% | 17% | 25% | 51% |
| Problem Solving | 53 | 13% | 21% | 9% | 34% | 23% | 34% | 57% |
| Skills | 53 | 2% | 19% | 4% | 40% | 36% | 21% | 75% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 63 | 5% | 35% | 24% | 29% | 8% | 40% | 37% |
| Problem Solving | 63 | 17% | 38% | 14% | 22% | 8% | 56% | 30% |
| Skills | 63 | 2% | 33% | 13% | 29% | 24% | 35% | 52% |
| GRADE 11 | | | | | | | • | |

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 52 | 2% | 27% | 48% | 21% | 2% | 29% | 23% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 51 | 0% | 37% | 47% | 12% | 4% | 37% | 16% |

10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 2% | 3% | 13% | 29% | 53% | 5% | 82% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

| American Indian/Alaskan Na | ative | | | | | | Little+ | Standard+ |
|---------------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 8% | 30% | 60% | 2% | 8% | 62% |
| Reading Basic Understanding | * | 0% | 7% | 17% | 69% | 6% | 7% | 75% |
| Writing Conventions | * | 0% | 22% | 23% | 52% | 3% | 22% | 55% |
| Writing Effectiveness | * | 0% | 23% | 20% | 51% | 6% | 23% | 57% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

10 Milton Town S.D.

| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
| | | |

GRADE 4

MATHEMATICS

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 23% | 45% | 30% | 2% | 23% | 33% |
| Problem Solving | * | 10% | 41% | 22% | 20% | 8% | 51% | 27% |
| Skills | * | 0% | 7% | 18% | 65% | 10% | 7% | 75% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| | | * | * | * | * | * | * | * |

| African American | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 12% | 70% | 16% | 3% | 12% | 19% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

10 Milton Town S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 31% | 50% | 18% | 1% | 31% | 18% |
| Reading Basic Understanding | * | 0% | 22% | 35% | 43% | 0% | 22% | 43% |
| Writing Conventions | * | 3% | 11% | 47% | 39% | 1% | 14% | 40% |
| Writing Effectiveness | * | 1% | 10% | 38% | 49% | 2% | 11% | 51% |
| MATHEMATICS | | | | | | | • | |

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 19% | 34% | 20% | 24% | 2% | 53% | 27% |
| Problem Solving | * | 26% | 36% | 11% | 24% | 2% | 62% | 27% |
| Skills | * | 2% | 16% | 25% | 35% | 22% | 18% | 57% |

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 28% | 36% | 35% | 1% | 28% | 35% |
| Reading Basic Understanding | * | 1% | 14% | 43% | 40% | 2% | 15% | 42% |
| Writing Conventions | * | 0% | 9% | 27% | 50% | 15% | 9% | 65% |
| Writing Effectiveness | * | 2% | 14% | 53% | 30% | 1% | 16% | 31% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| African American | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 5% | 27% | 25% | 31% | 12% | 32% | 43% |
| Problem Solving | * | 16% | 30% | 12% | 27% | 15% | 46% | 42% |
| Skills | * | 1% | 27% | 9% | 34% | 29% | 28% | 63% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



10 Milton Town S.D.

GRADE 11

| White | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 1% | 32% | 47% | 17% | 3% | 33% | 20% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment Summary | Disabi | lity |
|--------------------|--------|------|
|--------------------|--------|------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 114 | 0% | 1 % | 13% | 28% | 58% | 1% | 86% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 17 | 12% | 18% | 24% | 29% | 18% | 29% | 47% |
| GRADE 4 | | | | | | | , | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | 's | | | | | | Little+ | Standard+ |
|---------------------------------|--------|----------|------------|-------------|------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 6% | 30% | 62% | 2% | 6% | 64% |
| Reading Basic Understanding | * | 0% | 7% | 16% | 72% | 6% | 7% | 78% |
| Writing Conventions | * | 0% | 22% | 24% | 50% | 3% | 22% | 54% |
| Writing Effectiveness | * | 0% | 23% | 20% | 50% | 7% | 23% | 57% |
| Special Needs Students | | | | | | | | |
| Opodiai Modao Gladomo | | | | | | | Little∓ | Standard+ |
| Openial Product Students | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | Below * | Honors * |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 21% | 45% | 31% | 2% | 21% | 34% |
| Problem Solving | * | 7% | 42% | 24% | 20% | 7% | 48% | 28% |
| Skills | * | 0% | 7% | 16% | 66% | 11% | 7% | 77% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Assessment Summary | Disa | bili | ity |
|---------------------------|------|------|-----|
| | | | |

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Stude | ents | | | | | | Little+ | Standard+ |
|-------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 121 | 0% | 8% | 69% | 19% | 3% | 8% | 22% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 19 | 0% | 32% | 68% | 0% | 0% | 32% | 0% |
| GRADE 8 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 119 | 0% | 27% | 53% | 19% | 1% | 27% | 20% |
| Reading Basic Understanding | 119 | 0% | 16% | 36% | 48% | 0% | 16% | 48% |
| Writing Conventions | 119 | 2% | 12% | 45% | 41% | 1% | 13% | 42% |
| Writing Effectiveness | 119 | 0% | 6% | 39% | 53% | 3% | 6% | 55% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 13 | 0% | 77% | 23% | 0% | 0% | 77% | 0% |
| Reading Basic Understanding | 13 | 0% | 69% | 31% | 0% | 0% | 69% | 0% |
| Writing Conventions | 13 | 15% | 8% | 69% | 8% | 0% | 23% | 8% |
| Writing Effectiveness | 13 | 8% | 46% | 31% | 15% | 0% | 54% | 15% |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 116 | 14% | 35% | 21% | 27% | 3% | 49% | 30% |
| Problem Solving | 116 | 22% | 37% | 12% | 27% | 3% | 59% | 29% |
| Skills | 116 | 0% | 12% | 26% | 38% | 24% | 12% | 62% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 12 | 75% | 8% | 17% | 0% | 0% | 83% | 0% |
| Problem Solving | 12 | 67% | 25% | 0% | 8% | 0% | 92% | 8% |
| Skills | 12 | 25% | 50% | 17% | 8% | 0% | 75% | 8% |
| | | | | | | | • | |

| | Assessment | Summary | Disability |
|--|------------|---------|------------|
|--|------------|---------|------------|

GRADE 10

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 23% | 40% | 36% | 1% | 23% | 37% |
| Reading Basic Understanding | * | 1% | 10% | 45% | 42% | 2% | 11% | 44% |
| Writing Conventions | * | 0% | 8% | 24% | 52% | 16% | 8% | 69% |
| Writing Effectiveness | * | 1% | 13% | 52% | 32% | 1% | 14% | 33% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | ~ | * | 4 | 4. | ** | •• | | · |
| Writing Conventions | * | * | * | * | * | * | * | * |

MATHEMATICS

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|---------|------------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 4% | 26% | 25% | 33% | 12% | 30% | 45% |
| Problem Solving | * | 12% | 30% | 13% | 28% | 16% | 42% | 44% |
| Skills | * | 1% | 25% | 8% | 34% | 32% | 26% | 66% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| | 1.4 | Little | DCIO | ricarry | ricinc vea | Honors | Delow | Honors |
| Concepts | * | * | * | * | * | * | » | * |
| Concepts Problem Solving | | | | • | | | | |
| • | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 27% | 52% | 18% | 3% | 27% | 21% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 110 | 1% | 2% | 13% | 25% | 59% | 3% | 85% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 21 | 5% | 10% | 24% | 43% | 19% | 14% | 62% |
| GRADE 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|-------------|--------------|--------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 101 | 0% | 6% | 27% | 64% | 3% | 6% | 67% |
| Reading Basic Understanding | 101 | 0% | 5% | 14% | 73% | 8% | 5% | 81% |
| Writing Conventions | 101 | 0% | 17% | 24% | 55% | 4% | 17% | 59% |
| Writing Effectiveness | 101 | 0% | 22% | 20% | 50% | 8% | 22% | 58% |
| Free/Reduced | | | | | | | | |
| i ree/neuuceu | | | | | | | Little+ | Standard+ |
| 1 Tee/Neduced | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N 29 | Little 0% | Below 17% | Nearly 45% | Achieved 38% | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 29 | 0% | 17% | 45% | 38% | 0% | Below 17% | Honors 38% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|--------------------------|----------------|--------------|--------------|---------------|----------|--------------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 101 | 0% | 19% | 44% | 35% | 3% | 19% | 38% |
| Problem Solving | 101 | 7% | 36% | 24% | 24% | 10% | 43% | 34% |
| Skills | 101 | 0% | 7% | 16% | 64% | 13% | 7% | 77% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | N 31 | Little 0% | Below 39% | Nearly 45% | Achieved | Honors 0% | | |
| Concepts Problem Solving | | | | • | | | Below | Honors |

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 109 | 0% | 9% | 72% | 17% | 3% | 9% | 19% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 31 | 0% | 19% | 61% | 16% | 3% | 19% | 19% |
| GRADE 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----------|--------------|--------------|---------------|----------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 114 | 0% | 30% | 51% | 18% | 1% | 30% | 19% |
| Reading Basic Understanding | 114 | 0% | 19% | 38% | 43% | 0% | 19% | 43% |
| Writing Conventions | 114 | 3% | 12% | 46% | 39% | 1% | 15% | 39% |
| Writing Effectiveness | 114 | 0% | 9% | 37% | 52% | 3% | 9% | 54% |
| Free/Reduced | | | | | | | | |
| | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N | Little 0% | Below 44% | Nearly 44% | Achieved | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 18 | 0% | 44% | 44% | 11% | 0% | Below 44% | Honors |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 110 | 15% | 34% | 20% | 27% | 4% | 49% | 31% |
| Problem Solving | 110 | 21% | 36% | 12% | 28% | 3% | 57% | 31% |
| Skills | 110 | 1% | 14% | 25% | 35% | 25% | 15% | 60% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 18 | 44% | 28% | 22% | 6% | 0% | 72% | 6% |
| Problem Solving | 18 | 56% | 33% | 6% | 6% | 0% | 89% | 6% |
| Skills | 18 | 11% | 28% | 22% | 33% | 6% | 39% | 39% |

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 25% | 39% | 35% | 1% | 25% | 36% |
| Reading Basic Understanding | * | 1% | 14% | 43% | 40% | 2% | 15% | 42% |
| Writing Conventions | * | 0% | 8% | 25% | 51% | 16% | 8% | 67% |
| Writing Effectiveness | * | 1% | 13% | 54% | 31% | 1% | 14% | 32% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 3% | 27% | 25% | 33% | 12% | 30% | 45% |
| Problem Solving | * | 12% | 31% | 12% | 29% | 16% | 44% | 44% |
| Skills | * | 2% | 24% | 8% | 34% | 31% | 26% | 66% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| SKIIIS | • | * | · | | | | | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 1% | 31% | 48% | 16% | 3% | 32% | 19% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Tibbebbilient builling English Early dage Ecarners | Assessment S | Summary | English | Language | Learners |
|--|--------------|---------|---------|----------|----------|
|--|--------------|---------|---------|----------|----------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 2% | 3% | 14% | 29% | 53% | 5% | 81% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 8% | 31% | 59% | 2% | 8% | 61% |
| Reading Basic Understanding | * | 0% | 8% | 17% | 69% | 6% | 8% | 75% |
| Writing Conventions | * | 0% | 22% | 24% | 51% | 3% | 22% | 54% |
| Writing Effectiveness | * | 0% | 22% | 21% | 50% | 6% | 22% | 57% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not English Language Learne | ers | | | | | | Little+ | Standard+ |
|-----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 23% | 44% | 31% | 2% | 23% | 33% |
| Problem Solving | * | 10% | 40% | 22% | 20% | 8% | 50% | 27% |
| Skills | * | 0% | 8% | 18% | 64% | 11% | 8% | 75% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment S | Summary | English | Language 1 | Learners |
|--------------|---------|---------|------------|----------|
|--------------|---------|---------|------------|----------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 12% | 70% | 16% | 3% | 12% | 19% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

GRADE 8

ENGLISH & LANGUAGE ARTS

| Not English Language Lean | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 132 | 0% | 32% | 50% | 17% | 1% | 32% | 18% |
| Reading Basic Understanding | 132 | 0% | 21% | 36% | 43% | 0% | 21% | 43% |
| Writing Conventions | 132 | 3% | 11% | 47% | 38% | 1% | 14% | 39% |
| Writing Effectiveness | 132 | 1% | 10% | 38% | 49% | 2% | 11% | 52% |

MATHEMATICS

| Not English Language | | | | | | Little+ | Standard+ | |
|----------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 128 | 20% | 33% | 20% | 24% | 3% | 52% | 27% |
| Problem Solving | 128 | 26% | 36% | 11% | 25% | 2% | 62% | 27% |
| Skills | 128 | 2% | 16% | 25% | 35% | 22% | 18% | 57% |
| GRADE 10 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 115 | 0% | 28% | 37% | 34% | 1% | 28% | 35% |
| Reading Basic Understanding | 115 | 1% | 14% | 44% | 39% | 2% | 15% | 41% |
| Writing Conventions | 115 | 0% | 9% | 26% | 50% | 15% | 9% | 65% |
| Writing Effectiveness | 115 | 2% | 14% | 54% | 30% | 1% | 16% | 30% |

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 116 | 5% | 28% | 24% | 31% | 12% | 33% | 43% |
| Problem Solving | 116 | 16% | 30% | 12% | 28% | 15% | 46% | 42% |
| Skills | 116 | 2% | 27% | 9% | 34% | 29% | 28% | 63% |



10 Milton Town S.D.

| | Assessment Summary | English Language Learners |
|--|---------------------------|---------------------------|
|--|---------------------------|---------------------------|

GRADE 11

| Not English Language Lea | arners | | | | | | Little+ | Standard+ |
|--------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 103 | 1% | 32% | 48% | 17% | 3% | 33% | 19% |